## 2018 South Dakota Statewide Indicator 14 Data for 2016-17 Exiters with Disabilities

| 2017 Data for Indicator 14 Categories | $2018$ <br> Statewide Count $(N=234)$ | $2018$ <br> Statewide <br> Percentage |
| :---: | :---: | :---: |
| 1. Higher Education <br> - Completion of at least one term at a 2-yr College or Technical College or 4yr College or University regardless of participation in Employment or Other Postsecondary Education or Training | 64 | 27.35\% |
| 2. Competitive Employment <br> - 90 consecutive or cumulative days in a community setting, working 20 hours or more per week and earning minimum wage or greater or the military AND not counted in Higher Education and regardless of engagement in other Postsecondary Education or Training or Other Employment | 90 | 38.46\% |
| 3. Other Postsecondary Education or Training <br> - Completion of at least one term at any other short-term education or training program, humanitarian program or high school completion program AND not counted in Higher Education OR Competitive Employment and regardless of engagement in Other Employment | 9 | 3.85\% |
| 4. Other Employment <br> - 90 consecutive or cumulative days of employment in any setting AND not counted in Higher Education OR Competitive Employment OR Postsecondary Education or Training Program | 21 | 8.97\% |
| A. Higher Education $\quad \mathrm{A}=1$ | 64 | 27.35\% |
| B. Higher Education and Competitive Employment $\quad \mathrm{B}=1+2$ | 154 | 65.81\% |
| C. Higher Education and Competitive Employment and Other Postsecondary Education or Training and Other Employment $\begin{aligned} & C=1+2+ \\ & 3+4 \end{aligned}$ | 184 | 78.63\% |
| 5. Not Meeting Indicator 14 Criteria <br> - Never participated in higher education or other postsecondary education or training and have never been employed. <br> - Have never been employed or have worked less than 90 days, have participated in postsecondary education or training but did not complete at least one full term, or have missing data criteria elements. | 50 | 21.37\% |

